




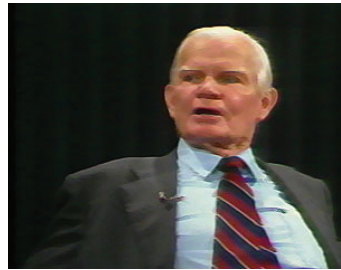
Arthur W. Chickering
George Mason University
Goddard College



Linda Reisser
Rockland Community
College
Portland Community
College

Education & Identity (1993)


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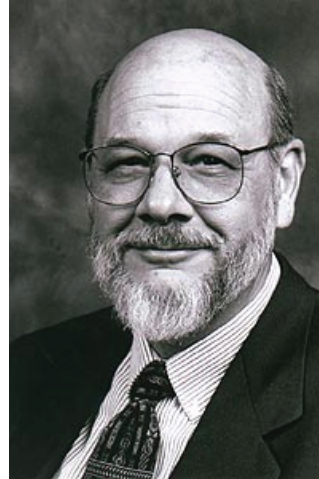


Nevitt Sanford
1909 - 1995
University of California at
Berkeley
Stanford University

The American College (1962)


Where Colleges Fail (1967)

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James W. Fowler
Harvard University
Emory University


*Stages of Faith: The Psychology
of Human Development and the
Quest for Meaning* (1995)

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Sharon Daloz Parks
Harvard University
Seattle University

*Big Questions, Worthy Dreams:
Mentoring Young Adults in Their
Search for Meaning, Purpose,
and Faith* (2000)

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Theory of Faith Development

Forms of Knowing
Authority-bound

Unqualified Relativism
Probing Commitment
Tested Commitment
Convictional Commitment

Forms of Dependence
Dependent/Counter-dependent

Fragile Inner Dependence
Confident Inner Dependence
Interdependence

Forms of Community
Conventional Community
Diffuse Community
Mentoring Community
Self-selected Group
Open to the Other

Theory of Faith Development

Pre-stage/Stage 0
Primal Faith

Stage 1
Intuitive-Projective Faith
(Early childhood)

Stage 2
Mythic-Literal Faith
(Adolescence)

Stage 3
Synthetic-Conventional Faith

Stage 4
Individuative-Reflective Faith

Stage 5
Conjunctive Faith
“either/or” to “both/and”

Stage 6
Universalizing Faith

CHALLENGE

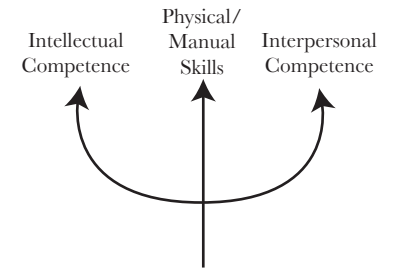
Support

READINESS

Seven Vectors of Identity Development

Vector 1

Developing Competence



Vector 2

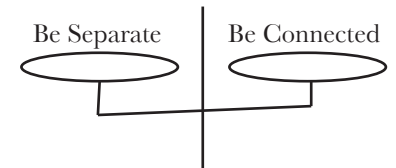
Managing Emotions

Vector 3

Moving through
AUTONOMY to
INTERDEPENDENCE

Vector 4

Developing Mature
Interpersonal Relationships



Vector 5

Establishing Identity

Vector 6

Developing Purpose

Vector 7

Developing Integrity

1. Humanizing values
2. Personalizing values
3. Developing congruence